

PETUNJUK PENULISAN MAKALAH “INTERNATIONAL CONFERENCE PROCEEDING” FIP-JIP 2015

Selain paper dari 3 pemakalah pembicara utama tersebut, disajikan juga sejumlah makalah yang dikirim dari peserta, adapun Jenis makalah pada pertemuan ilmiah FIP-JIP terdiri dari makalah undangan, makalah terseleksi, makalah wajib serta makalah sumbangan.

1. Makalah wajib adalah makalah yang disiapkan dan dibawakan oleh masing-masing fakultas/jurusan anggota forum yang ditentukan oleh panitia
2. Makalah undangan adalah makalah yang dibawakan oleh undangan yang ditentukan Panitia Pelaksana bersama *Steering committee*.
3. Makalah terseleksi adalah makalah yang ditawarkan pada Forum Ilmiah FIP-JIP untuk dibawakan pada pertemuan melalui proses seleksi.
4. Makalah sumbangan adalah makalah yang ditulis oleh peserta. Makalah diserahkan ke sekretariat pada saat registrasi. Makalah sumbangan selanjutnya akan diseleksi panitia. Terhadap makalah yang memenuhi persyaratan akan diberikan sertifikat tetapi tidak dipresentasikan.
5. Makalah dikirimkan dalam bentuk soft copy ke email panitia : fip-jip2015@ung.ac.id

Makalah yang diseleksi hanya makalah terseleksi. Persyaratan makalah terseleksi ditetapkan dengan ketentuan sebagai berikut :

1. Relevan dengan salah satu sub tema
2. Sistematika makalah terdiri atas judul, nama penulis & institusi asal penulis, abstrak, pendahuluan, pembahasan, penutup dan daftar pustaka.
3. Judul makalah dalam bahasa Indonesia tidak boleh lebih dari 14 kata, sedangkan judul dalam bahasa Inggris tidak boleh lebih dari 12 kata. Judul dicetak dengan huruf kapital di tengah-tengah, dengan ukuran huruf 14 poin
4. Nama penulis makalah dicantumkan **tanpa** gelar akademik disertai lembaga asal, dan ditempatkan di bawah judul makalah. Penulis harus mencantumkan alamat korespondensi atau e-mail.
5. Abstrak dan kata kunci ditulis dalam bahasa yang berbeda (Indonesia dan Inggris), jika makalahnya dalam bahasa Inggris, abstrak dan kata kuncinya dalam bahasa Indonesia serta sebaliknya makalah dalam bahasa Indonesia, abstrak dan kata kunci dalam bahasa Inggris. Panjang abstrak maksimal 250 kata diketik 1 spasi, sedangkan jumlah kata kunci 3-5 kata.
6. Makalah diketik 1,5 spasi, huruf Time New Roman, Font 12, kertas A4 dengan Microsoft Word, maksimal 15 halaman
7. Daftar rujukan hanya memuat sumber-sumber yang dirujuk dan semua sumber yang dirujuk harus tercantum dalam daftar rujukan. Sumber rujukan minimal 80% berupa pustaka terbitan 10 tahun terakhir. Rujukan yang digunakan adalah sumber-sumber primer berupa buku, artikel penelitian dalam jurnal atau laporan penelitian.
8. Perujukan dan pengutipan menggunakan teknik rujukan berkurung (nama akhir, tahun). Pencantuman sumber pada kutipan langsung hendaknya disertai keterangan tentang nomor halaman tempat asal kutipan. Contoh: (Davis, 2003:47).
9. Daftar rujukan disusun dengan tata cara seperti contoh berikut ini dan diurutkan secara alfabetis dan kronologis.

Buku:

Anderson, D.W.; Vault V.D.; & Dickson, C.E. 1999. *Problems and Prospects for the Decades Ahead Competency Based Teacher Education*. Berkeley: McCutchan Publishing Co.

Buku kumpulan artikel:

Saukah, A. & Waseso, M.G. (Eds.). 2002. *Menulis Artikel untuk Jurnal ilmiah* (Edisi ke-4, cetakan ke-1). Malang: UM Press.

Artikel dalam buku kumpulan artikel:

Russel, T. 1998. *An Alternative Conception: Representing Representation*. Dalam P.J. Black & A. Lucas (Eds), *Children's informal Ideas in Science* (hlm. 62-84). London: Routledge.

Artikel dalam jurnal atau majalah:

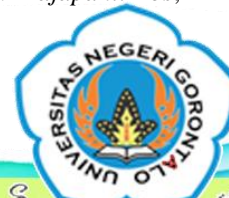
Kansil, C.L. 2002. Orientasi Baru Penyelenggaraan Pendidikan Program Profesional dalam Memenuhi Kebutuhan Dunia Industri. *Transpor*, XX (4): 57-61.

Artikel dalam koran:

Pitunov, B. 13 Desember, 2002. Sekolah Unggulan atukah Sekolah Pengunggulan? *Majapahit Pos*, hlm. 4 & 11.

Tulisan/berita dalam koran (tanpa nama pengarang):

Jawa Pos. 22 April, 1995. *Wanita Kelas Bawah Lebih Mandiri*, hlm.3.



Dokumen resmi:

Pusat Pembinaan dan Pengembangan Bahasa. 1978. *Pedoman Penulisan Laporan Penelitian*. Jakarta: Depdikbud.
Undang-undang Republik Indonesia Nomor 2 tentang Sistem Pendidikan Nasional 1990. Jakarta. PT. Armas Duta Jaya.

Buku terjemahan:

Ary, D.; Jacobs, L.C.; & Razavich, A. 1976. *Pengantar Penelitian Pendidikan*. Terjemahan oleh Arief Furchan. 1982.
Surabaya: Usaha Nasional.

Skripsi, Tesis, Disertasi, Laporan Penelitian:

Kuncoro, T. 1996. *Pengembangan Kurikulum Pelatihan Magang di STM Nasional Malang Jurusan Bangunan, Program Studi Bangunan Gedung: Suatu Studi Berdasarkan Kebutuhan Dunia Usaha Jasa Konstruksi*. Tesis tidak diterbitkan. Malang: PPS IKIP MALANG.

Makalah seminar, Iokakarya, penataran:

Waseso, MG. 2001. *isi dan Format Jurnal Ilmiah*. Makalah disajikan dalam Seminar Lokakarya Penulisan Artikel dan Pengelolaan Jurnal Ilmiah, Universitas Lambungmangkurat, Banjarmasin, 9-11 Agustus.

Internet (karya individual):

Hitchcock, S.; Can, L; & Hall, W. 1996. *A Survey of STM Online Journals, 1990-1 995: The Calm before the Storm*, (Online), (<http://journal.ecs.soton.ac.uk/survey/survey.html>), diakses 12 Juni 1996).

Internet (artikel dalam jurnal online):

Kumaidi. 1998. Pengukuran Bekal Awal Belajar dan Pengembangan Tesnya. *Jurnal Ilmu Pendidikan*. (Online), Jilid 5, No.4, (<http://www.malang.ac.id>, diakses 20 Januari 2000).

Internet (bahan diskusi):

Wilson, D. 20 November 1995. Summary of Citing Internet Sites. *NETTRAIN Discussion List*, (Online), (NETTRAIN@ubvm.cc.buffalo.edu, diakses 22 November 1995).

Internet (e-mail pribadi):

Naga, D.S. (ikip-jkt@indo.net.id). 1 Oktober 1997. *Artikel untuk JIP*. E-mail kepada Ali Saukah (jippsi@mlg.ywcn.or.id).

TEMA PROSIDING FIP-JIP 2015

**SCIENTIFIC FORUM-FACULTY OF EDUCATION DEPARTMENT OF
SCIENCE EDUCATION (FIP-JIP) AND THE INTERNATIONAL SEMINAR 2015**

**MAIN THEME: CONNECTING TO COMPETE: THE ACTUALIZATION ON SCIENCE EDUCATION THROUGH THE
INNOVATION AND CULTURAL UNIQUE IN ASEAN SOCIETY ECONOMIC**

**INTERNATIONAL SEMINAR 2015 : GLOBAL PEDAGOGIC TRANSFORMATIVE; ASPIRATION AND CHALLENGE
FOR ASEAN COUNTRIES**

THEMES EDUCATIONAL DEPARTMENT:

1. Contribution of Educational Sciences in Improving Graduate Competence and global Competiveness;
2. Strengthens of educational science as pillar of Indonesian Education System in preparing competitiveness human resources in information age era;
3. Revitalization of National Education toward the mental revolution;
4. Preparing Indonesian education entering Indonesian golden age generation;
5. Based Practice Ethno-Pedagogic to “ Think Globally, Act Locally” teacher;
6. ASEAN Society Economic Pedagogic Transformative Strength;
7. The Revitalization of Teaching High School as a Pre-requirement to Professional Teacher;
8. The Construction of Ideal Teacher, Teaching with Soul;
9. Education and Globalization;
10. Impact of Education on Development;
11. Diversity Issues, Women and Minorities;



12. Cultural Trends;
13. Literature in Global Age;
14. Modernism and Post Modernism;
15. Development of Art and Culture in Region, in front of Global Development;
16. Education Trends and Best Practice Contributions;
17. Lesson Study;
18. Inclusive Education;

THEME EDUCATIONAL ADMINISTRATION/EDUCATIONAL MANAGEMENT DEPARTMENT

The Actualization Knowledge of Administration Education to Result the Planner, Evaluator, Head Master and the Professional High Education Manager at MEA 2015 Years by The Association of Administration Education Management Department: Prof. Dr. Udin Syaefudin Saud, Ph.D.

The other Themes:

1. Improving competences and capability of human resources of school administration
2. Organizational, Legal, Policy and Financial Issues
3. Workplace Training; Educational and Training Staff
4. Transferring Skill and Disciplines
5. Quality Assurance/Standard and Accreditation
6. Educational Management
7. Studies on Organizations, Work and Profession
8. Social Accountability, Collective Behavior and Social Movements
9. Academic Freedom, Autonomy and Social Responsibility
10. Policies, Good Governance and Leadership in Higher Education
11. The Improvement of Quality Culture and School Innovation

THEME PSYCHOLOGICAL EDUCATION AND GUIDANCE AND COUNSELING DEPARTMENT

The Actualization Knowledge of Psychological Education and Counseling Guidance Department in Character Guidance Students to Produce Indonesian Gold Generation 2045, by the Head of the Counseling Guidance Indonesian: Prof. Dr. Mungin Eddy Wibowo, M.Pd.Kons.

The other Themes :

1. Strengthening the role of Guidance and Counseling as support system for developing of Indonesian education in information society era;
2. Barriers to Learning (Age, Psychosocial Factors, Ethnicity)
3. Researches on Psychology of Education, Social, Health, Organizational Studies
4. Guidance in Psychological Counseling in Education Institutions and More Wide
5. Psychological Development and its Impact on Individual and Collective Well-Being
6. Student Support in Education
7. Education Based on Character and Multicultural

THEME PRIMARY SCHOOL TEACHER EDUCATION DEPARTMENT

The Actualization Knowledge of Primary School Teacher Education Department in the Teachers Flow in Cross State in ASEAN Region; by The Head of ADPGSDI: Dr. Suryanti, M.Pd



The Other Themes:

1. Learning Experience in Primary and Secondary School
2. Children's Literature
3. Collaborative and Problem-Based Learning
4. Pre-Service Teacher Experiences
5. Professionalism of Primary

THEME EARLY CHILDHOOD TEACHER EDUCATION DEPARTMENT

The Actualization Knowledge of Early Childhood Education Teacher Education Based Local Issues and Sociocultural: by The Head Association Early Childhood Education, Dr. Sofia Hartati, M.Si.

Other Themes:

1. Role and responsibility of basic education in improving of teacher competences as strategy in facing the educational reform in elementary schools;
2. Science Subject for Early Childhood
3. Early Childhood Curriculum and Sociocultural Theory
4. The Learning Media to the Child in Having Obstruction in Soft Psycal
5. The Growing of Early Childhood
6. The Department of Early Childhood Management

THEME CURRICULUM AND TECHNOLOGY INNOVATION LEARNING DEPARTMENT

The Actualization Knowledge of Curriculum and Technology Innovation Learning Department in Responsibility the Education Dynamics Change in Economical Society ASEAN Years by Community of Education Technology Profession Indonesia, Prof. AtwiSuparman.

Other Themes:

1. Empowering of human resources in using educational technology;
2. Curriculum Design and Development;
3. Curriculum Development-Finish Experience;
4. Inclusive Classrooms and Curriculum Considerations;
5. Essential Skill Sets: Creativity, Communication, Collaboration, Critical Thinking, Problem Solving, Technological Proficiency and Global Awareness;
6. ICT in Education- e learning;
7. Pedagogy, Curriculum and Instruction;
8. New Learning Innovation and Teaching Methodologies;
9. Tutoring and Coaching;
10. Access to Internet: Advance and Problems;
11. Policy Makers and Schools Testing and Embarking on Curricular Innovations;

THEME EXTERNAL SCHOOL EDUCATION DEPARTMENT/NON FORMAL EDUCATION DEPARTMENT

The Actualization Knowledge of External School Education and Non Formal in Answering the Society Needed which is Based on the Unique thing of Local Culture by the Head of Community of Educator Academic Non Formal and Informal Indonesia, by Prof. Dr. Supriyono, M.Pd.

Other Themes:



1. Strengthening and improving the professional competences of human resources in non-formal education;
2. Global Trends of Development of Non Public Education;
3. Lifelong Learning;
4. Development of Culture in Context of Technological Development;
5. Enhancing Learning and the Undergraduate Experience;
6. The Principles and Applications of Learning Science Outside of Formal Classroom Settings;
7. Non Formal Education Principal Gender and Local Culture;
8. Online Learning Fight to Blind Technology;
9. Transformative Learning in Non Formal Education Perspective;

THEME EXTERNAL EDUCATION AND THE CHILD WITH SPECIFIC PURPOSE DEPARTMENT

The Implementation of the Child With the Specific Purpose in Global Perspective by the Head of Association Profession in Specific Education Indonesia: by Prof. Dr. Rohmad Wahab, M.Sc

Other themes:

1. Implementation of inclusive education in supporting the Indonesian national policy of equitable access to educational services for children with special needs.
2. Implementation Inclusive Education
3. Educator for Child with the Specific Purpose
4. Curriculum Students with the Specific Purpose
5. Guidance and Counseling with the Specific Purpose
6. The Used of Information Technology in Education Child with the Specific Purpose
7. The Job for the Child with the Specific Purpose
8. The Handle for the Child with the Specific Purpose to the Early Child Education
9. The Improvement of the School as the Inclusive Education Apply
10. The Implementation of Inclusive Education in Developed and Developing Countries

DEAN FORUM AND VICE DEAN I, DISCUSS:

1. Subject Based Education
2. Education Curriculum Based Qualification Outline of National Indonesia
3. The Autonomy Accredity Department for Department in Education Faculty and Education Department
4. Innovation Research Learning
5. Philosophy Design of Education
6. Competency Profession Certify
7. Body of Knowledge of Science Education (the nomenclature change of department in Faculty of Education)

